

## Unit 1/Lesson 1/Week 1

Lesson Title: Schools – Then and Now

Short Term Goal:

**Identify our place in the world**

SLEs:

G.3.3.2 Describe human settlements (e.g., cities, towns, communities, villages)

Common Core Standards:

CC3RL1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers

CC3RL2

Recount stories, including fables, folktales, and myths from diverse cultures: determine the central message, lesson, or moral and explain how it is conveyed through the key details in the text

CC3RI2

Determine the main idea of a text: recount the key details & explain how they support the main idea

CC3RI7

Use information gained from illustrations (e.g., maps, photographs) and the words in a text (e.g., to demonstrate understanding of the text (e.g., where, when, why, and how key events occur)

CC3SL1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts building on others' ideas and expressing their own clearly

CC3SL6

Speak in complete sentences when appropriate to task & situation in order to provide requested detail or clarification

CC3W2a

Introduce a topic and group related information together; include illustrations when useful to aiding comprehension

CC3W2b

Develop the topic with facts, definitions and details

CC3W3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences

### Materials:

- “One House Schoolhouses” Journey Reading Book 1 PP. 34 – 36
- “Daily Life in a One-Room Schoolhouse” essay (Life in a One-Room Arkansas Schoolhouse) pages 8 - 10
- Comparison Chart: School Life Today and in the Past (Life in a One-Room Arkansas Schoolhouse) pages 11-12
- Photographs of One-Room Schoolhouses pages 18-21 (Life in a One-Room Arkansas Schoolhouse) pages 18-21

### Direct Explanation/Model:

Two Sessions

#### What:

We are going to distinguish how one school houses are different from schools of today.

#### Why:

To learn to compare and contrast.

#### How:

We will read informational texts and examine photographs.

### Guided Practice:

#### First Session:

To introduce, students will write in their Social Studies journals about a typical school day. Students will share with partners or out loud in whole group some of the ideas that they wrote down. Record on an anchor chart (Compare/Contrast). Students will then turn to page 34 in their reading book to the story, “One Room Schoolhouses”. Before reading the story, students will review the information about the genre (informational text) and the text focus (photographs and captions). Students will then read the story. The teacher will then read the essay from “Life in a One-Room Arkansas Schoolhouse”. (Students should have copies of the essay as well.) After reading, students (in pairs or small groups) will complete the comparison chart: School Life Today and in the Past. If time permits, add to the anchor chart that was started earlier.

## Second Session:

Review information from the previous lesson by asking the students what they remember about one room schoolhouses. (Use the compare/contrast anchor chart). Turn back to page 34 in Journeys to review the information about the Text Focus (photographs and captions). Explain to the students that they will look at photographs of one-room schoolhouses (pages 18 – 21 “Life in a One-Room Arkansas Schoolhouse). Students will view photographs and then record what they can learn about Arkansas’ one-room schoolhouses by looking at the photographs in their Social Studies journals. After about 10 – 15 minutes, discuss in whole group what students observed. (There is suggested list in the lesson plan on page 22.)

For conclusion, the teacher can pick one of the following:

- a. In Learning Log, students can write a short paragraph comparing one-room schoolhouses to schools today. (Which one do they think is better and justify why.)
- b. Making Text-to-Text Connection – Compare and Contrast Tillie’s school in the story “A Fine, Fine School” to a real one-room schoolhouse. List at least three ways for similarities and differences (Refer to page 37 of the Journeys Reading book.)
- c. Have students create written and visual material, such as charts, graphs, to use in a short group presentation in class about the similarities and differences of one-room schoolhouses to schools of today.